Words & Their Lineages Teré Fowler-Chapman

Word Association Game by Myrlin Hepworth (10 mins)

Note: Each round is one minute. Students are given a word and generate a list by writing words that associate/connect with the previous word. Below is an example:

- o Sonoran
- o Desert
- o Summer
- o Hot
- Weather
- o Channel
- Television

Students count the number of words they were able to generate. The student with the longest list reads their words out loud. Students who would like to have an opportunity to share with the class read their list. A new round begins. This is played two or three times. Students discuss what they notice about the similarities and differences between the lists of words generated.

Funds of Knowledge Discussion (20 mins)

Students write using the following prompt: Where do words come from?

Turn & Talk Group Discussion: Why are some words our favorites? Who chooses which words are smarter than others? Why do we have multiple words that mean the same thing? Who makes up words anyway?

Students are given a few minutes to discuss with their peers and then share out loud for each question. Common themes are documented on the board.

Students create their own word and definition, and share it with their group and/or class.

Individual Writing (25 mins)

Students are given the middle of the line as a repetitive prompt: *built out of*

- 1. Students choose their favorite word
- 2. Students write *is/are built out of* next to that word
- 3. Students write the first word that comes to mind when thinking of their favorite word

Students use the new word to think of what that word is built out of and so on and so on.

After a few times, the facilitator provides words such as freedom, life, hope, systems, and love.

On the next line, students rewrite that word and *is/are built out of*. Then students think of a new word that is associated with that word and write it down. Students keep going until the facilitator says stop.

Sharing (5 mins)

Students are invited to share their writings with the class. (Optional)

Student Examples:

Below is an example from Enrique M.—a middle school student CAPE School:

Radical

Patrick is built out of stars Stars is built out of fire Fire is built out of gasoline Gasoline is built out of chemicals Chemicals is built out of products Products is built out of clothes Clothes is built out of thread Thread is built out of string String is built out of hair Hair is built out of humans Humans is built out god god is built out of earth Earth is built out of the universe The universe is built out of plants Plants is built out of seeds Seed is built out of pollen Pollen is built out of bees Bees are built out of Jonathan

Below is an advanced example from Sammy L. – a high school student from CAPE School:

Freedom & Government

Freedom is built out of laws Laws are made by the government The government control the justice system The justice system has no justice Justice is given by the judge The judge works for the government The government includes the cops Cops are what brought us here here? we're in jail Jail? is ran by the government Government is what gives us freedom Freedom was taken by the government Government=laws Laws=no freedom We have no freedom because of the government