

# Two Truths and a Lie

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**Grade level:** Middle school

**Time frame:** 1 hour

**Objective:** Introspection and word play

**Prior knowledge and skills:** Basic reading and comprehension, knowledge of figures of speech

**Required materials:** Paper, writing utensil

**Literary model:** None

## Sequence of activities:

### Prep students with discussion

Ask students to share out on the following questions: What does it mean to tell the truth? Why is it important? Why do people lie?

Then move through the following steps:

**Step One:** Have students brain storm a list of truths about themselves, their personality, or their life.

**Step Two:** Have students think about a lie they tell about themselves or wish were true.

**Step Three:** Start the poem. (Students will start the poem with the sentence: “Two truths and a lie, one I hide the other I cannot deny”)

**Step Four:** Using simile and metaphors describe your two truths and a lie. Use the line “Two truths and a lie, one I hide the other I can’t deny” to start every other new line in the poem. This can be done in any order.

Example: Two truths and a lie, one I hide the other I can’t deny ... (insert description of truth #1) \_\_\_\_\_

\_\_\_\_\_ (insert description of truth #2)

Two truths and a lie, one I hide the other I can’t deny ... (insert description of lie)

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**Step Five:** Read over poem. Ask yourself if this sounds the way you want it to sound. Even though I used different figures of speech, is the poem clear on what my truth and lie is? Do I use enough descriptors to make my ideas clear?

**Step Six:** Reflect, make edits, and share out.