

**Title:** Favorite Animal Poems

**By:** Kristen E. Nelson

**Grade level:** 2<sup>nd</sup>-3<sup>rd</sup> Grade

**Time frame:** 1 hour

**Objective:** Students will explore why they like their favorite animal and write a poem describing that animal.

**Prior knowledge and skills:** None

**Required materials:** Paper, pencils, and worksheets (see attachment)

**Literary model:** The Tyger by William Blake

<https://www.poetryfoundation.org/poems/43687/the-tyger>

**Sequence of activities:**

**Discuss Favorite Animals ~ 25 Minutes**

Ask students to think about what their favorite animal is and why. We went around the classroom and each student had a turn to talk about why they liked their favorite animal.

**Individual Shape Poems ~ 35 Minutes**

Distribute worksheets and explain the worksheet has 3 steps. Students should be directed to:

1. Draw a picture of their favorite animal.
2. Write 5 descriptive words about that animal.
3. Write a poem using all 5 words.

At the end of class, we had enough time for 4 students to come to the front of the class and read their poem to the class.

Draw a Picture of your favorite animal here:

Write 5 words describing your favorite animal here:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

